LESSON

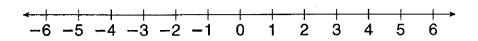
Quiz Review

11-1 Integers and Absolute Value

Name a positive or negative number to represent each situation.

- 1. depositing \$85 in a bank account
- 2. riding an elevator down 3 floors
- 3. the foundation of a house sinking 5 inches
- 4. a temperature of 98° above zero

Graph each integer and its opposite on the number line.



5. –2

6. +3

7. –5

8. +1

Find the absolute value of each integer.

- 9. I-31
- 10. |4|

11. I<u>–</u>6l

12. **I–4**I

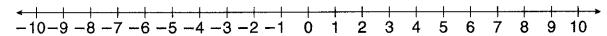
- 13. The highest point in the state of Louisiana is Driskall Mountain. It rises 535 feet above sea level. Write the elevation of Driskall Mountain as an integer.
- 14. The lowest point in the state of Louisiana is New Orleans. This city's elevation is 8 feet below sea level. Write the elevation of New Orleans as an integer.

LESSON 11-2

Quiz Review

Comparing and Ordering Integers

Use the number line to compare each pair of integers. Write < or >.



- 1. 10 –2
- 2. 0 ____ 3

3. -5 0

4. -7 6

5. -6 -9

6. -8 --10

Order the integers in each set from least to greatest.

Order the integers in each set from greatest to least.

- 19. The lowest point in the Potomac River is 1 foot above sea level. The lowest point in the Colorado River is 70 feet above sea level. The lowest point in the Delaware River is sea level. Write the names of these three rivers in order from the lowest to the highest elevation.
- 20. The lowest recorded temperature in Alabama was 27°F below zero. In Florida, the lowest recorded temperature was 2°F below zero. The lowest temperature ever recorded in Hawaii was 12°F above zero. Write the names of these three states in order from the highest to the lowest recorded temperatures.

Comparing and Ordering Rational Numbers

Name_

Fill in each blank with <, >, or = to make each sentence true.

1.
$$\frac{2}{3}$$
 $\frac{5}{8}$

4.
$$\frac{2}{5}$$
 ___ 0.44

Write the numbers in order from least to greatest.

7.
$$\frac{3}{8}$$
 $\frac{1}{4}$ $\frac{7}{8}$

10.
$$-2.1$$
, 0.5, -0.5 , $\frac{5}{100}$

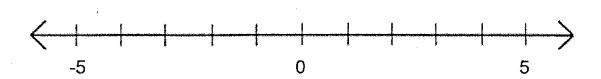
11.
$$-10$$
, 2, -0.5 , $\frac{5}{16}$

12.
$$4^2$$
, $-\frac{5}{2}$, $-2\frac{1}{3}$, $\frac{1}{16}$

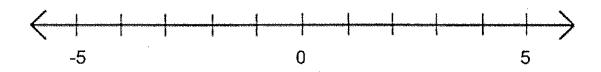
13. 4.12,
$$-4, \frac{9}{2}, -\frac{17}{4}$$

#14-18: Put the following numbers on the number lines given.

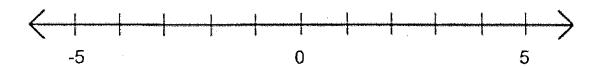
14. -5, 2, -5.5, 3,



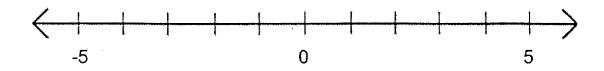
15. $\frac{3}{2}$, 2², 2.2, -2



16. $-\frac{3}{4}$, 0, -3, 0.75, -1.8, -3.5



17.
$$1\frac{3}{7}$$
, 2.5, 3.5, -2.2, $-4\frac{5}{9}$, $-\frac{30}{6}$

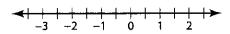


LESSON Review

13-5 Inequalities

Graph the solutions of each inequality on a number line.

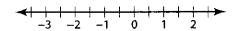
2.
$$s > -1\frac{1}{2}$$

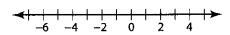


Solve and graph each inequality.

3.
$$n + 6 < 8.5$$

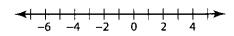
4.
$$x + 2 \le 3$$

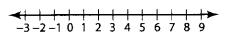




5.
$$\frac{r}{4} < 1$$

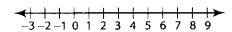
6.
$$3t \le 18$$

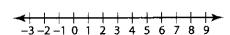




Write an inequality for each sentence. Then graph your inequality on a number line.

- 7. c minus two is less than or equal to one. 8. b plus three is greater than four.





9. An amusement park ride has a restriction on height that says "You must be at least 60 inches tall to ride." Let h represent the height of any person that can ride. Write an inequality relating hto the minimum height of a person that can ride this ride.